



PARCC Update & Review of Educator Resources

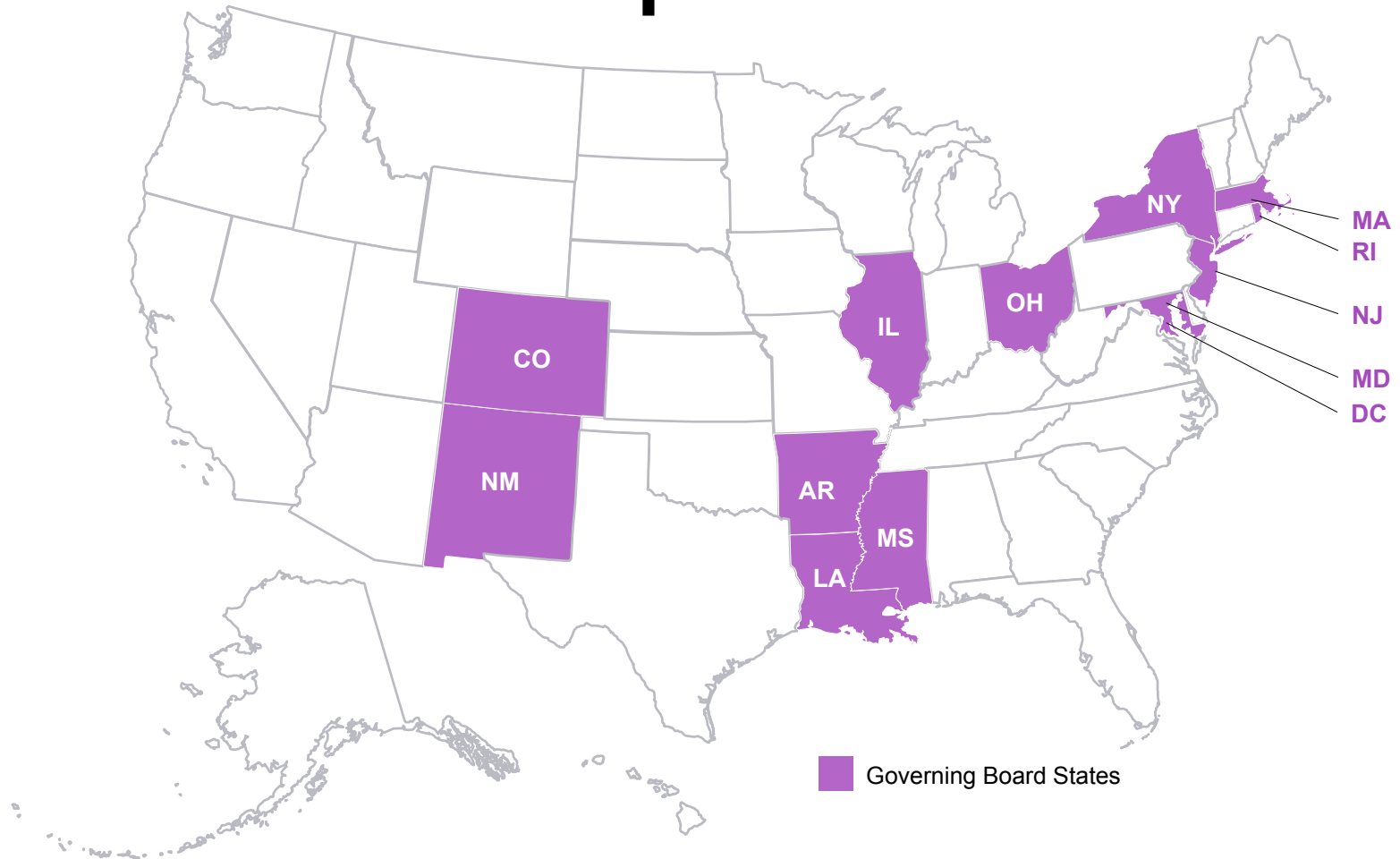
Callie Riley, Senior Policy Associate, PARCC, Inc.



**@Callie_DC and @PARCCPlace
#askPARCC**

What is PARCC?

PARCC Membership



- PARCC members: 12 states + DC
- 5 million students in 2014-15

PARCC Tests: Developed by States

- Measure **problem-solving and critical thinking skills** and the **full range of standards**
- Give **timely feedback to teachers and students** on strengths and weaknesses, allowing teachers to better meet student needs
- Determine whether students are **on track for college or career**
- Include a **writing component at every grade level**
- Use **Universal Design principles** to create accessible tests
- **Allow comparison** across schools, districts and states

Assessment System

Summative Assessments

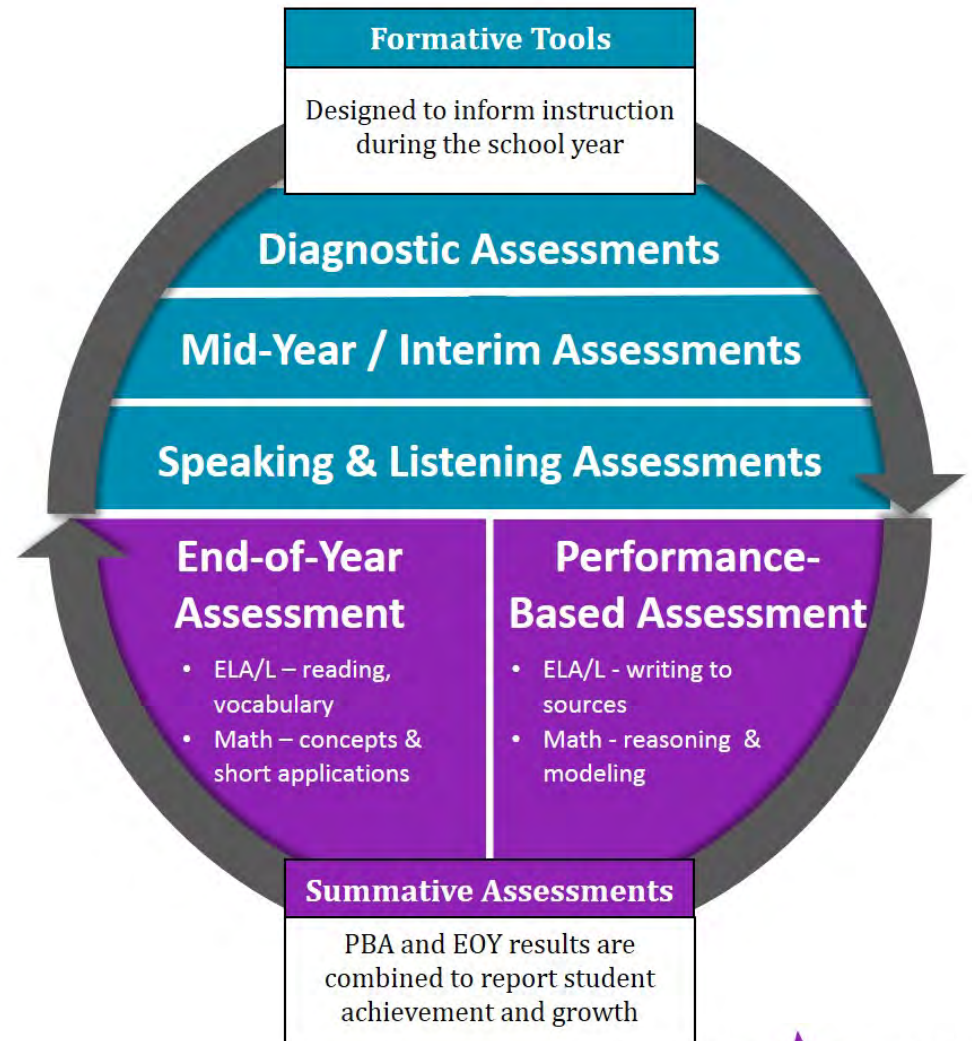
ELA/Literacy, grades 3-11
Math, grades 3-8
HS: Algebra I, II, Geometry,
Performance-Based & End-of-Year
Computer-Based & Paper-Based

Measures

Reading
Writing
Critical Thinking
Mathematics
Math Reasoning & Problem-Solving

Computer-Based

Items Engage Students
Results Teachers Can Use
Cost-effective



Summative Assessments

Performance-Based Component (PBA)

ELA/Literacy

Writing essays drawing evidence from sources, including multi-media

Math

Solving multi-step problems that require reasoning and address real world situations

End-of-Year Component (EOY)

ELA/Literacy

Demonstrating comprehension of literary and informational texts

Math

Demonstrating understanding of concepts, fluency, and application of knowledge

PBA and EOY Combined = Total Score

Practice Tests: <http://parcc.pearson.com/sample-items/>

Formative Tools

Diagnostic Assessments

Mid-Year / Interim Assessments

K-1 Tools

Speaking and Listening

- All tools will be available for schools to purchase in 2015-2016
- Schools can volunteer to participate in the field test in spring of 2015
 - Information will be sent to superintendents November 2014
 - Field Test participation will result in a decreased purchase price

Formative Tools

Diagnostic Assessments

- Grades 2-8
- Reading, Writing, Math
- Computer-based, adaptive
- Designed to pinpoint students' strengths and weaknesses

K-1 Tools

- Grades K-1
- Reading and math
- Checklists, running records, performance tasks
- Links to interventions/enrichments

Mid-Year / Interim Assessments

- Grades 3-11
- ELA/Literacy and Math
- Computer- and paper-based test modules
- Designed to mirror summative assessments and to use for instructional purposes

Speaking and Listening

- Grades 3-12
- Performance-based activities
- Spontaneous oral response to oral prompt; share findings of research in an oral presentation

**How did the field test go?
And what's next?**

The Stats

> 1,000,000

Students

16,000

Schools

14 + D.C.

States

- ✓ **Technology system platform worked well**
- ✓ **Students took less time than anticipated**
- ✓ **Practice tests and tutorials set students up for success**
- ✓ **Test administration manuals need refinement**

What We Heard

"I like this test so much more than [the state test] because it makes you think."

(from media interview)

"Something about the test was that there were questions that you had to go back in the story to look for the answer"

(from student survey)

"...yes there was hard parts but there's always gonna be hard questions in life."

(from student survey)



"The language used in the [test manual] directions was unnecessarily complex and could have been simplified."

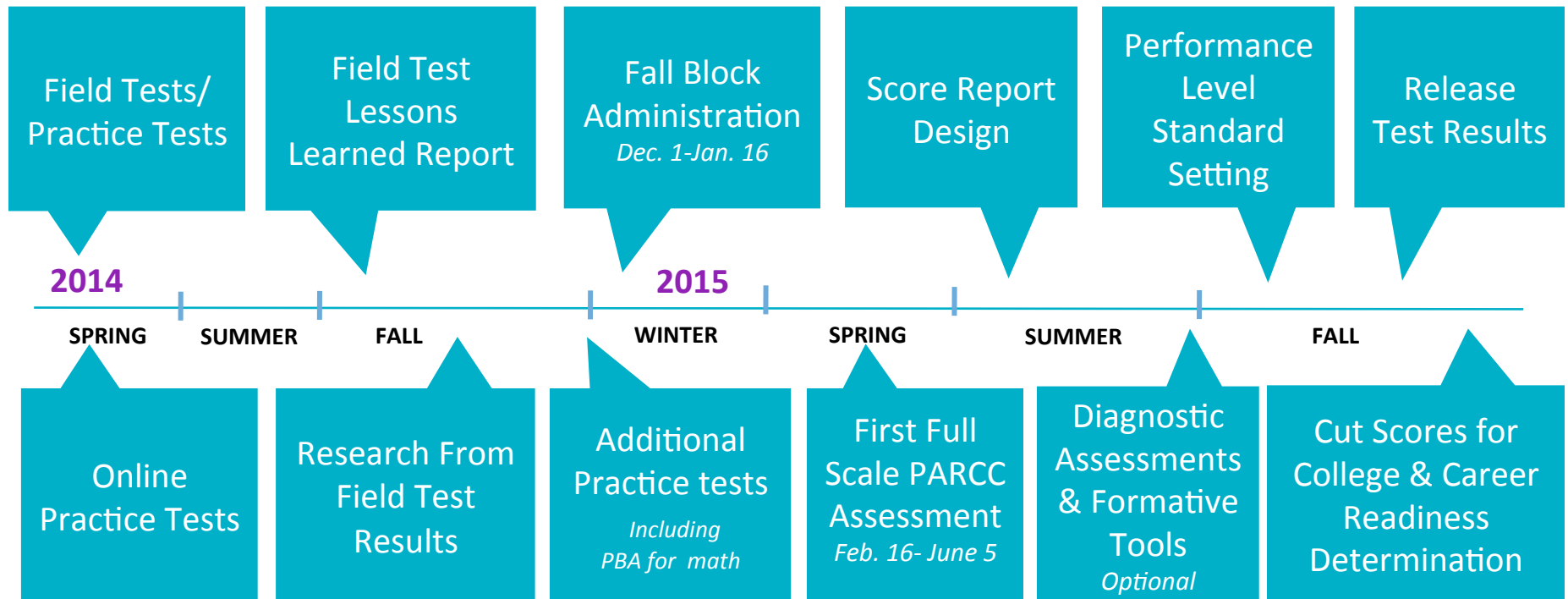
(from school/district survey)



"... Time seemed just right. Students really enjoyed the movies, and seemed more engaged in their writing."

(from test administrator survey)

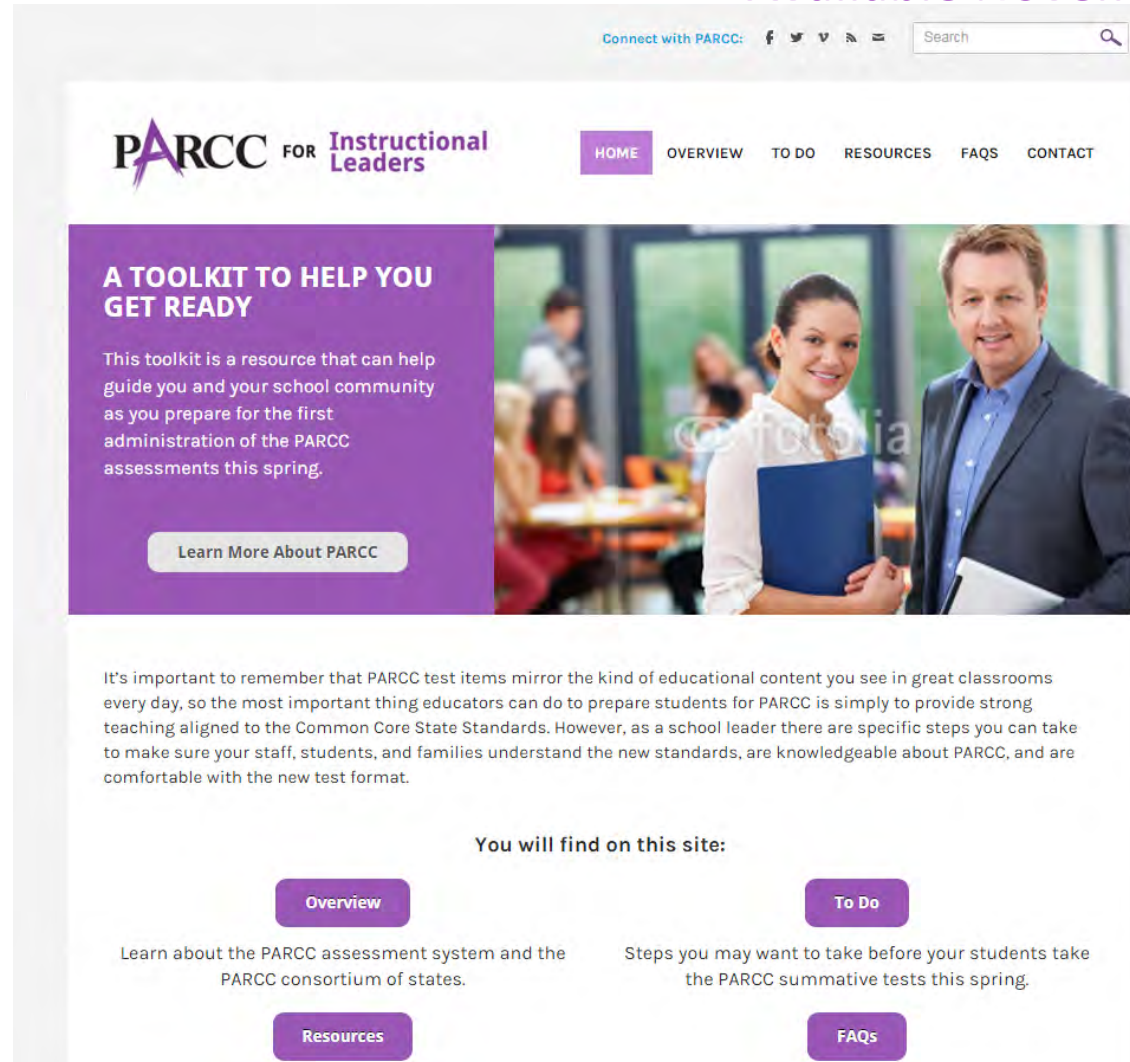
What's Next?



What type of PARCC resources are available for educators?

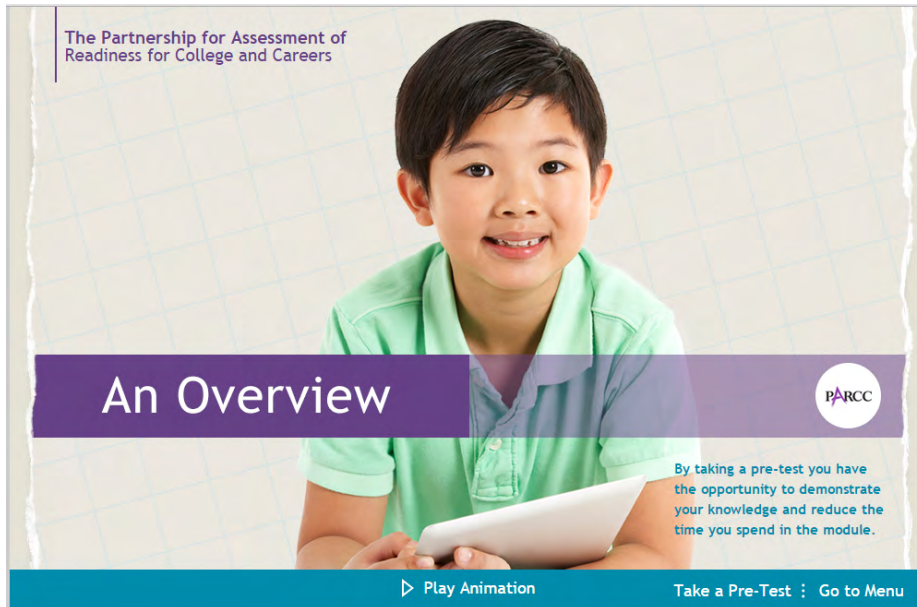
Instructional Leaders Toolkit

Available November 2014

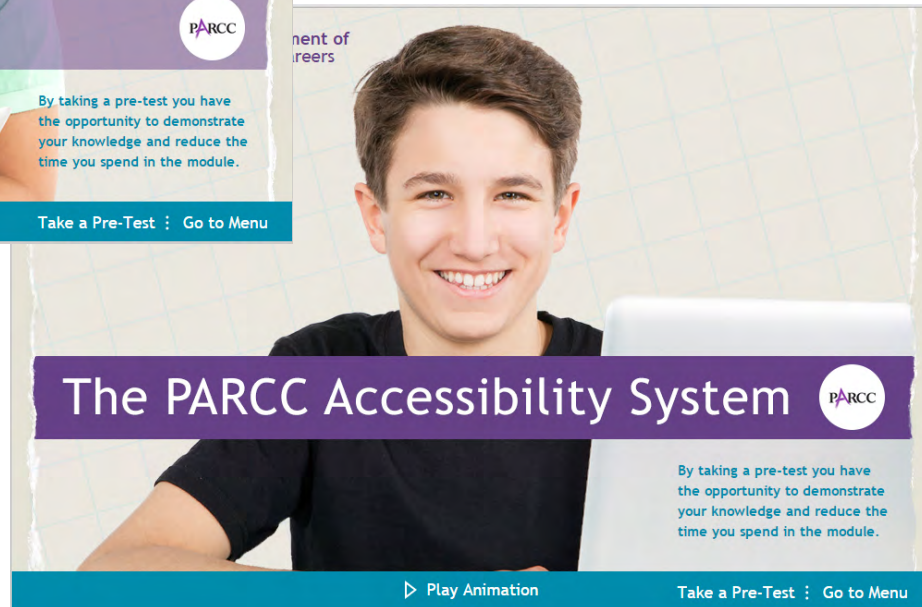


Coming soon: <http://parccforleaders.org>

Professional Learning Modules



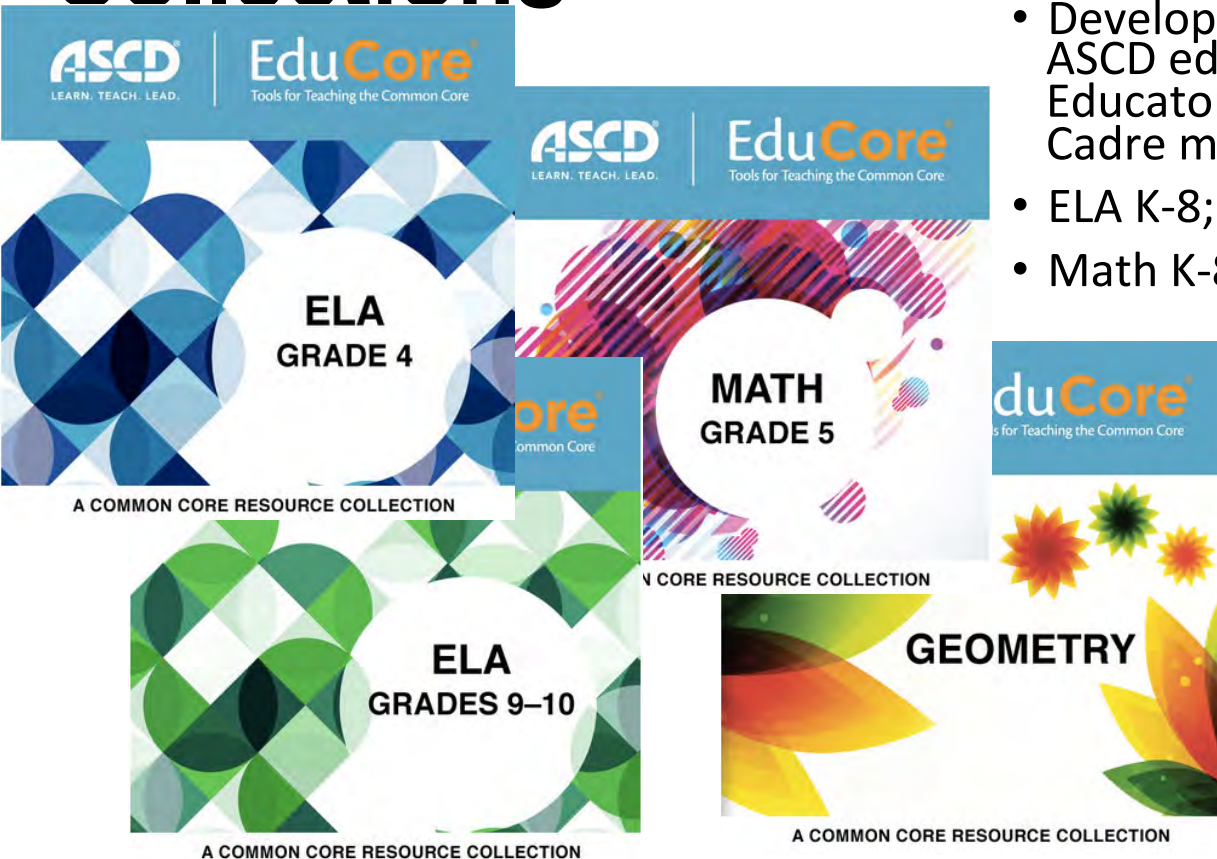
- Now: PARCC: An Overview and The PARCC Accessibility System
- Coming: Mid-Year Assessments, Diagnostic Assessments, and Speaking and Listening



Available online:

<http://www.parcconline.org/professional-learning-modules-parcc-assessments>

ASCD EduCore: iTunes U Common Core Resource Collections



- Developed collaboratively between ASCD educators, Apple Distinguished Educators and PARCC Educator Leader Cadre members
- ELA K-8; 9-10; 11-12
- Math K-8; Alg I; Geom; Alg II



Available online and on iTunes U:

<http://educore.ascd.org/channels/view.aspx?guid=02d1bb32-0584-4323-908e-df822f4fc68f&tab=4>

PBS Learning Media CLOs



INTERACTIVE

PARCC FOR EDUCATORS

Learn more about PARCC, the Partnership for Assessment of Readiness for College and Careers, and find out how it will help prepare nearly 21 million American students in grades K-12 ...

GRADES K-13+



VIDEO

00:08:32

PARCC FOR HIGHER EDUCATION

The Partnership for the Assessment of Readiness for College and Careers (PARCC) is a consortium of states that have come ...

GRADES K-13+



MEDIA GALLERY

00:15:06

PARCC AND COMMON CORE FOR PARENTS

Information about the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment and Common Core State Standards for ...

GRADES K-13+

Available online:

http://www.pbslearningmedia.org/search/?q=PARCC&selected_facets=

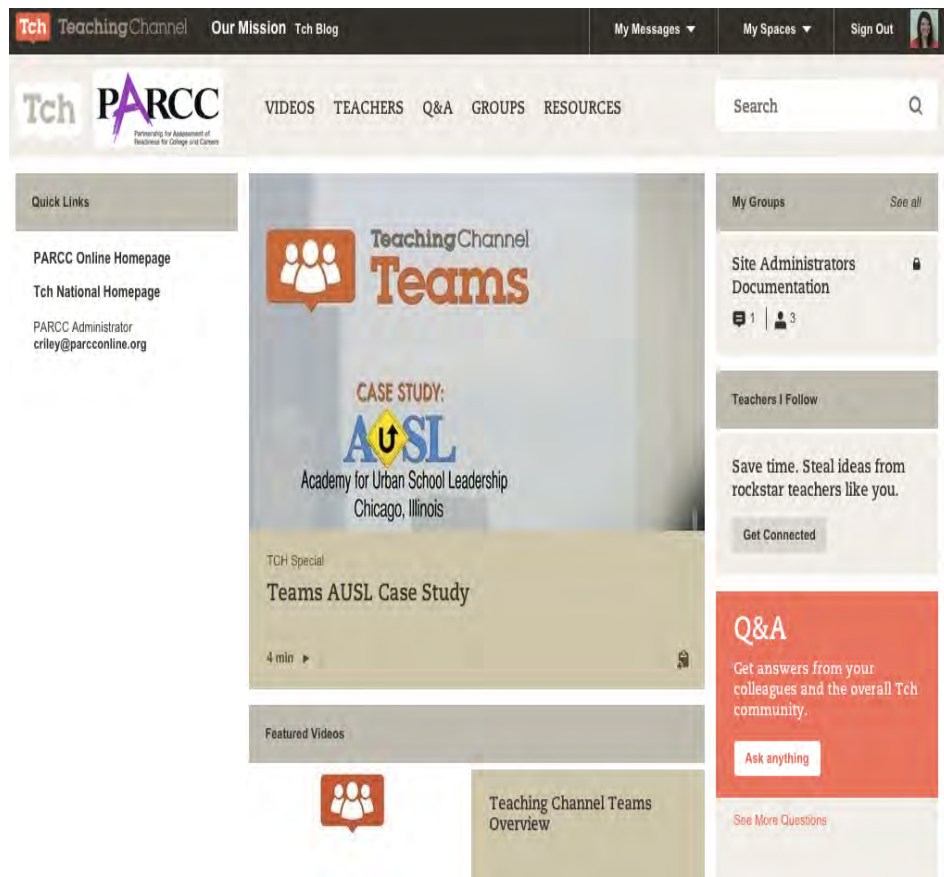
Educator Leader Cadre Portal: A Public Portal for Educator Resources

The screenshot shows the PARCC Educator Leader Cadre Portal. At the top, a purple navigation bar contains a chat link "Questions? Chat with us live." and a user greeting "Welcome, Emily (manage account) - Log Out". Below this is a header section with the PARCC logo on the left and the text "Do More with Common Core" followed by "Understand. Lead. Transform." and "Powered by National Math and Science Initiative" on the right. A secondary navigation bar includes links for "MY PARCC PORTAL", "ABOUT", "FORMS", and "CONTACT".

The main content area is divided into three columns. The left column features a "CONTENT BROWSER" sidebar with a "Resources" section and a search box labeled "CAN'T FIND WHAT YOU'RE LOOKING FOR?" with a "GO" button. The middle column, titled "Common Core Resources", lists various topics: "What Are The ELCs?", "Common Core State Standards", "PARCC and Common Core", "PARCC Assessments", "Curriculum Tools", "Instruction", "Diverse Student Populations", "Communication and Messaging", "Leadership", "Higher Education", "Other Resources", "Tri-State Rubric", and "Common Core Meeting Materials". The right column, titled "Newsletters", lists dates: "June 2013", "July 2013", and "August 2013". Below the newsletters is a "Tweets" section showing a tweet from "Nat'l Math + Science @NMSI" dated "13 May 13" and a tweet from "Ken Cohen @KenPCohen" dated "7 May 13".

Available online: <http://parcc.nms.org>

The Teaching Channel: Instructional Supports Mini-Modules and New ELC Portal



Available December 2014

- Mini-Modules: Developed collaboratively the Teaching Channel, PARCC staff members and AFT and NEA members
- New Portal: Will replace current ELC Portal and house educator resources

Coming soon:

<https://www.teachingchannel.org/home/parcc>

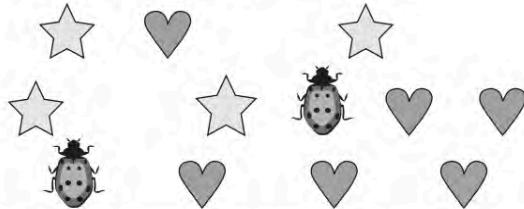
Take the Test Website

Available November 2014

- Guided practice test experience
- See the difference:

Pre: Common Core Grade 4

B Justine is using the stickers below to decorate a picture frame.



1. What fraction of Justine's stickers are hearts? Which of the numbers in your fraction represents the whole set of stickers?
2. Draw and label a number line and mark an X on the number line to show the location of the fraction of Justine's stickers that are ladybugs.

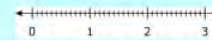
BE SURE TO LABEL YOUR RESPONSES 1 AND 2.

PARCC- Common Core Grade 4

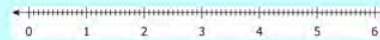
Ava and Mia are comparing the fractions $\frac{3}{2}$ and $\frac{5}{6}$.

Part A

Ava created this number line to graph $\frac{3}{2}$. Select the correct point on the number line to represent $\frac{3}{2}$.



Mia created this number line to graph $\frac{5}{6}$. Select the correct point on the number line to represent $\frac{5}{6}$.



Top 12 Resources for Educators Guide

Top 12 Educator Resources Guide



Professional Development Modules



PARCC is developing online training modules to help teachers, school leaders, and school site testing coordinators understand the new PARCC assessment system and put the high quality assessments to work for them and their students. The tools will help educators learn how to read results from the assessments, make inferences about the results and identify learning gaps.

The first two are completed – PARCC Common Assessments Overview and the PARCC Accessibility System. Future topics include introductions to the PARCC Mid-Year Assessment, PARCC Diagnostic Assessment, and the PARCC Speaking and Listening Assessment.

Educator Leader Cadre Portal



PARCC's Educator Leader Cadre meet throughout the year to build expertise in the Common Core and PARCC by engaging in deep analysis of the CCSS and aligned materials such as the PARCC Model Content Frameworks, sample items, assessment blueprints and more.

The ELC portal is a collection of resources from the ELC meetings, such as presentations, videos, and instructional tools related to curriculum tools, instruction, diverse student populations, and more.

Educators can use these resources to build their own expertise.

Model Content Frameworks



Model Content Frameworks are voluntary resources meant to be used as a companion to the Common Core State Standards to help educators and those developing aligned curricula and instructional materials.

The MCFs help clarify the standards by illustrating how key content shifts from grade to grade. They also serve as an example of how teachers and curriculum writers may frame instruction using the standards across the academic year.

Available online: <http://www.parcconline.org/top-12-resources-educators>

Model Content Frameworks

The screenshot shows the PARCC website's 'Model Content Frameworks - ELA/Literacy' page. At the top, the PARCC logo is followed by the text 'Partnership for Assessment of Readiness for College and Careers'. Social media icons for Facebook, Twitter, and RSS are present, along with an email subscription box. A navigation bar includes links for 'About PARCC', 'The PARCC Assessment', 'PARCC States', 'PARCC Resources' (which is highlighted), and 'News and Updates'. On the left, a sidebar contains 'ELA/LITERACY OVERVIEW' with links to 'Overview', 'Structure of the Model Content Frameworks for ELA/Literacy', and 'MODEL CONTENT FRAMEWORKS - ELA/LITERACY'. Below this is a list of grades from 3 to 11. The main content area is titled 'Model Content Frameworks - ELA/Literacy' and contains several paragraphs explaining the purpose and use of the frameworks. It mentions that the frameworks were developed to help inform the development of item specifications and blueprints for the PARCC assessments. It also notes that the site presents the frameworks in an interactive way, allowing users to search by grade, key concept, or keyword. A 'FRAMEWORKS BROWSER' section is visible, with tabs for 'Mathematics Frameworks' and 'ELA/Literacy Frameworks'. Under the 'ELA/Literacy Frameworks' tab, there is a table with columns for 'Grades' and 'Key Concepts'. The 'Grades' column lists 3 through 11. The 'Key Concepts' column lists 'Grade-Level Summary', 'Reading Complex Texts', 'Writing to Texts', 'Research Project', 'For Reading and Writing in Each Module', and 'For Reading Foundation Skills in Each Module'. Below the table is a 'Keyword' search box and a 'Search' button. At the bottom, there is a 'Clear your search results' button and a 'SHARE' button with social media icons.

PARCC Partnership for Assessment of Readiness for College and Careers

Keep up with what's happening at PARCC.
Enter your email

About PARCC The PARCC Assessment PARCC States **PARCC Resources** News and Updates

ELA/LITERACY OVERVIEW
Overview
Structure of the Model Content Frameworks for ELA/Literacy

MODEL CONTENT FRAMEWORKS - ELA/LITERACY
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
Grade 11

Model Content Frameworks - ELA/Literacy

The Partnership for Assessment of Readiness for College and Careers (PARCC) developed the Model Content Frameworks for ELA/Literacy to help inform the development of item specifications and blueprints for the PARCC assessments and support implementation of the Common Core State Standards.

This site presents the Model Content Frameworks in an interactive way, creating a more accessible tool for users. Use the Frameworks Browser below to search the Model Content Frameworks by grade, key concept, or keyword. Use the links on the left side of the page to access introductory material or to access the framework for a specific grade. PDF versions of the Model Content Frameworks are available on the [In the Classroom](#) page of the PARCC website.

The site includes a built-in glossary for keywords in the frameworks. Term definitions were compiled from the following sources: *American Heritage New Dictionary of Cultural Literacy*; *All American: Glossary of Literary Terms*; University of North Carolina at Pembroke; *Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects*; *Dictionary.com*, [www.dictionary.com](#), *The Free Dictionary*, [www.thefreedictionary.com/](#); *Reading Framework for the 2011 National Assessment of Educational Progress*; *The Oxford Companion to the English Language*; *Oxford English Dictionary*; *PARCC Model Content Frameworks for ELA/Literacy*; and PARCC ITN 2012-31: PARCC Item Development.

Users are encouraged to start by reading the [ELA/Literacy Overview](#) section, which gives background on how the Model Content Frameworks connect to the PARCC assessment system. This section also explains the structure and key terms for reading and using the frameworks.

FRAMEWORKS BROWSER

Mathematics Frameworks **ELA/Literacy Frameworks**

Grades	Key Concepts
3	Grade-Level Summary
4	Reading Complex Texts
5	Writing to Texts
6	Research Project
7	For Reading and Writing in Each Module
8	For Reading Foundation Skills in Each Module
9	
10	Keyword
11	

Search

Clear your search results

SHARE

Use the PARCC Frameworks Browsers for [English Language Arts/Literacy](#) and [Mathematics](#) to access and search online versions of the Model Content Frameworks.

Available online:
www.parcconline.org/parcc-model-content-frameworks

Performance-Level Descriptors



Performance Level Descriptors – Grade 7 Mathematics

	Grade 7 Math : Sub-Claim A			
	The student solves problems involving the Major Content for grade/course with connections to the Standards for Mathematical Practice.			
	Level 5: Distinguished Command	Level 4: Strong Command	Level 3: Moderate Command	Level 2: Partial Command
Proportional Relationships 7.RP.1 7.RP.2a 7.RP.2b 7.RP.2c 7.RP.2d 7.RP.3-1 7.RP.3-2	<p>Analyzes and uses proportional relationships to solve real-world and mathematical problems, including multi-step ratio/percent problems.</p> <p>Computes unit rates of quantities associated with ratios of fractions.</p> <p>Decides whether two quantities are in a proportional relationship and identifies the constant of proportionality (unit rate) in tables, equations, diagrams, verbal descriptions and graphs.</p> <p>Interprets a point (x, y) on the graph of a proportional relationship in terms of the situation, with special attention to the points $(0, 0)$ and $(1, r)$ where r is the unit rate.</p>	<p>Analyzes and uses proportional relationships to solve real-world and mathematical problems, including multi-step ratio/percent problems.</p> <p>Computes unit rates of quantities associated with ratios of fractions.</p> <p>Decides whether two quantities are in a proportional relationship and identifies the constant of proportionality (unit rate) in tables, equations, diagrams, verbal descriptions and graphs.</p> <p>Interprets a point (x, y) on the graph of a proportional relationship in terms of the situation, with special attention to the points $(0, 0)$ and $(1, r)$ where r is the unit rate.</p>	<p>Analyzes and uses proportional relationships to solve real-world and mathematical problems, including simple ratio/percent problems.</p> <p>Computes unit rates of quantities associated with ratios of fractions.</p> <p>Decides whether two quantities are in a proportional relationship and identifies the constant of proportionality (unit rate) in tables, equations, diagrams, verbal descriptions and graphs.</p> <p>Interprets a point (x, y) on the graph of a proportional relationship in terms of the situation, with special attention to the points $(0, 0)$ and $(1, r)$ where r is the unit rate.</p>	<p>Uses proportional relationships to solve real-world and mathematical problems, including simple ratio/percent problems.</p> <p>Computes unit rates of quantities associated with ratios of fractions.</p> <p>Decides whether two quantities are in a proportional relationship and identifies the constant of proportionality (unit rate) in tables, equations, diagrams, verbal descriptions and graphs.</p> <p>Uses equations representing a proportional relationship to solve simple mathematical and real-world problems, including simple ratio and percent problems.</p>

Text Complexity Worksheets

Informational Complexity Analysis Worksheet						
Stimulus Title	Life in the Limbs		Stimulus Author	Heather Kaufman-Peters		
Quantitative Analysis: Computer-based quantitative tools used to analyze text complexity and recommend placement of a text within a grade band						
Lexia	910					
Source Rater	4.5					
Reading Maturity Metric	4.6 - 8.8					
Qualitative Analysis: rubric to analyze text complexity and place a text within a specific grade						
Criteria	Very Complex	Mark (# present)	Moderately Complex	Mark (# present)	Readily Accessible	Mark (# present)
PURPOSE	The text contains multiple purposes, and the primary purpose is subtle, intricate, and/or abstract.		The primary purpose of the text is not stated explicitly but is easy to infer based upon context or source; the text may include multiple perspectives.		The primary purpose of the text is clear, concrete, narrowly focused, and explicitly stated; the text has a singular perspective.	X
TEXT STRUCTURE	Connections among an expanded range of ideas, processes, or events are often implicit, subtle, or ambiguous; organization exhibits some discipline-specific traits; any text features are essential to comprehension of content.		Connections between some ideas, processes, or events are explicit or subtle; organization is generally evident and sequential; any text features help facilitate comprehension of content.		Connections between ideas, processes, and events are explicit and clear; organization is chronological, sequential, or easy to predict because it is linear; any text features help readers navigate content but are not essential to understanding content.	X
LANGUAGE FEATURES	Language is generally complex, with abstract, ironic, and/or figurative language, and archaic and academic vocabulary and domain-specific words that are not otherwise defined; text uses many complex sentences with subordinate phrases and clauses.		Language is often explicit and literal but includes some academic, archaic, or other words with complex meaning; text uses some complex sentences with subordinate phrases or clauses.		Language is explicit and literal, with mostly contemporary and familiar vocabulary; text uses mostly simple sentences.	X
KNOWLEDGE DEMANDS	The subject matter of the text relies on specialized, discipline-specific knowledge; the text makes many references or allusions to other texts or outside areas; allusions or references have no context and require inference.		The subject matter of the text involves some discipline-specific knowledge; the text makes some references or allusions to other texts or outside ideas; the meaning of references or allusions may be partially explained in context.		The subject matter of the text relies on little or no discipline-specific knowledge; if there are any references or allusions, they are fully explained in the text.	X
USE OF GRAPHICS (Optional)	Graphics are essential to understanding the text; they may clarify or expand information in the text and may require close reading and thoughtful analysis in relation to the text.		Graphics are mainly supplementary to understanding the text; they generally contain or reinforce information found in the text.		Graphics are simple and may be unnecessary to understanding the text.	
AUDIO STIMULUS (Optional)	Spoken language is highly academic and technical, and the points made are often implicit; the content seldom overlaps with the content in the text with which it is paired, and the relationship between the two texts is subtle and intricate.		Spoken language includes some academic vocabulary and/or some technical language, and the points made are sometimes implicit; the content introduces some ideas or points not present in the text with which it is paired.		Spoken language is non-technical, and the points made are highly explicit and coherent; the content bears a clear relationship to the text with which it is paired and may even repeat the same points.	
VISUAL/VIDEO STIMULUS (Optional)	The visual presentation is essential to understanding the text with which it is paired; it may clarify or expand information in the text and requires close reading or thoughtful analysis in relation to the text.		The visual presentation is mainly supplemental to understanding the text with which it is paired; it is fairly easy to understand and generally reinforces information found in the text.		The visual presentation is simple and only slightly reinforces understanding of the text with which it is paired; it is easy to understand and engages the reader more than it provides information.	
NOTES						
*Texts such as poetry, drama, transcripts, and those depicting step-by-step processes will be assigned a grade level based on a qualitative evaluation.						
Final Placement Recommendation		Briefly explain recommended placement based on your consideration of the Quantitative and Qualitative results recorded above.				Notes
Grade Level	5	Because this passage set represents a possible EOY set, the following standards could be assessed: RI 1, 2, 3, 4, and 8. For instruction, the passage could be combined with additional text(s) and standards 5, 6, 7, and 9 could also be assessed.				
Complexity Level	Readily Accessible	The grade-level language demands and limited outside knowledge demands of this text, combined with its well-crafted structure, make the text readily accessible at grade 5.				

For more information about text selection:

<http://www.parcconline.org/sites/parcc/files/PARCCCombinedPassageSelectionGuidelinesandWorksheets.pdf>

Blueprints

Math item counts per form

Assessment	Items	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra I	Math I	Geometry	Math II	Algebra II	Math III
EOY	Type I 1 Point	34	28	28	26	24	26	21	19	19	19	19	19
	Type I 2 Point	5	8										
	Type I 4 Point	-	-										
	EOY TOTAL	39	36										
PBA/MYA	Type I 1 Point	8	8										
	Type I 2 Point	2	2										
	Type II 3 Point	2	2										
	Type II 4 Point	2	2										
	Type III 3 Point	2	2										
	Type III 6 Point	1	1										
	PBA/MYA TOTAL	10	10										
	Type I	10	10										
	Type II	4	4										
	Type III	3	3										

Overview of Task Types

- The PARCC assessments for mathematics will involve three primary types of tasks: Type I, II, and III.
- Each task type is described on the basis of several factors, principally the purpose of the task in generating evidence for certain sub claims.

Task Type	Description of Task Type
I. Tasks assessing <i>concepts, skills and procedures</i>	<ul style="list-style-type: none"> Balance of conceptual understanding, fluency, and application Can involve any or all mathematical practice standards Machine scorable including innovative, computer-based formats Will appear on the End of Year and Performance Based Assessment components Sub-claims A, B and E
II. Tasks assessing <i>expressing mathematical reasoning</i>	<ul style="list-style-type: none"> Each task calls for written arguments / justifications, critique of reasoning, or precision in mathematical statements (MP.3, 6). Can involve other mathematical practice standards May include a mix of machine scored and hand scored responses Included on the Performance Based Assessment component Sub-claim C
III. Tasks assessing <i>modeling / applications</i>	<ul style="list-style-type: none"> Each task calls for modeling/application in a real-world context or scenario (MP.4) Can involve other mathematical practice standards May include a mix of machine scored and hand scored responses Included on the Performance Based Assessment component Sub-claim D

Available online: <http://www.parcconline.org/assessment-blueprints-test-specs>

Sample Items

Sample Items

Try out test questions on the technology platform that students will use when to Engage with the different types of items (drag-and-drop, multiple select, etc.) or highlighter, etc.) that will be available. Sample Items will not be scored.

The PARCC ELA/Literacy summative assessments will include one prose constructed response (PCR) item for each assessment component of the PARCC summative assessments. PARCC draft generic rubrics are available to schools **Grades 6-11**.

[Click here for more information on rubrics.](#)

[Click here for PDF versions of the sample items.](#)

Wait! Before you start, does your computer, laptop, or tablet have what it takes? The PARCC assessment works with the **technology guidelines here**.

Grades 3 - 5 Item Sets

[Grade 3-5 ELA Item Set »](#)

[Grade 3 - Generic Rubrics »](#)

[Grade 3-5 Math Item Set »](#)

[Grades 4-5 - Generic Rubrics »](#)

Published 3/13/2014

Grades 6 - 8 Item Sets

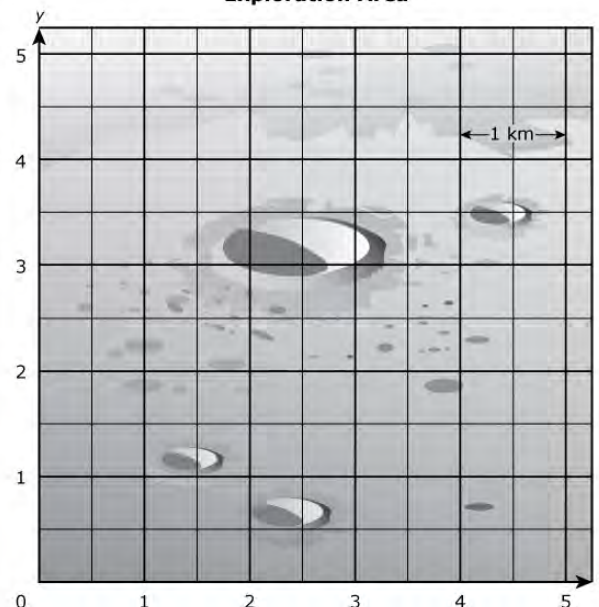
Scientists are sending a rover to the moon. Their plan is to study a rectangular area of the moon by placing a grid over the map as shown. On the grid, 1 unit represents 1 kilometer (km).

Part A

The rover will land at (3.5, 1), explore up to (3.5, 4), and then over to (2, 4).

Plot these three points on the map.

**Map of Moon
Exploration Area**



due to pending permissions, PARCC is continuing to present all sample items to support users in better understanding item types and functionalities.

While the availability of some resources is limited temporarily.

Available online (PDF): <http://www.parcconline.org/assessment-blueprints-test-specs>

Available online (TEI): <http://parcc.pearson.com/sample-items/>

Technology Tutorial

TestNav 8 Tutorial

The purpose of the tutorial is to demonstrate the navigation and tools available on TestNav 8. It contains a sequence of screens that demonstrate basic TestNav 8 navigation and tools. The items appearing in this tutorial are samples used to allow students and educators to gain familiarity with the technology platform that will be used for PARCC assessments.

Wait! Before you start, does your computer, laptop, or tablet have what it takes? The PARCC assessment works with many devices and browsers, but not all. **Find out the technology guidelines here.**

TestNav 8 Tutorial

This tutorial should be used to familiarize students with how to navigate the TestNav 8 computer-based environment (advancing, going back, tool bar, embedded supports and accommodations).

[View TestNav 8 Tutorial »](#)

Published 1/17/2014

Equation Editor

These quick reference guides will help familiarize students with how to use the Equation Editor Tool.

[Equation Editor \(EE\) Quick Reference Guide ▾](#)

Published 3/26/2014

Text to Speech

These tutorials will help familiarize students with how to use the TestNav 8 computer-based Text to Speech accommodation.

Graphing Calculator

These links connect to Texas Instruments' Graphing Calculator software trial version that can be downloaded and accessed for 90 days. The software may be used to familiarize students with the online Texas Instruments TI-84+

Available Online: <http://parcc.pearson.com/tutorial/>

Q&A

How can I contact PARCC?

Updates and More Information



criley@parcconline.org



[@PARCCPlace](https://twitter.com/PARCCPlace)



www.parcconline.org

Sign up for the
PARCC Updates
Newsletter

The screenshot shows the PARCC website header with the logo and navigation menu. A large green arrow points from the bottom left towards the center, containing the text "Sign up for PARCC Updates" and the link "parcconline.org". The website content includes a "What's new" section with articles about field tests, practice tests, and lessons learned. The footer contains contact information for the Careers Staff and copyright details.

PARCC Partnership for Assessment of Readiness for College and Careers

Search

Stay informed! Keep up with what's happening at PARCC. Enter your email

About PARCC The PARCC Assessment PARCC States PARCC News and Updates

TESTS practice test now!

What's new

Field Test Results
Friday, June 13, 2014
By Laura Slover, CEO of PARCC, Inc... A week ago today, the PARCC field tests came to a close for...

Practice Test Now Available for Students Requiring Screen Reader Software
Friday, June 13, 2014
Students who require the use of screen reading software can now select a "screen reader compatible..."

Lessons Learned Report Coming This Summer
Thursday, June 12, 2014
Now that the PARCC field test has concluded, the PARCC states are collecting and analyzing feedback...

Field Test Results
Need information on the field test? Click here to visit our PARCC updates hub.
Learn more

Parent Resources
Parents — need information on the PARCC assessment? Visit our Parent resources.
Read more

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